

**IMPORTANCE OF SOCIAL, PERSONAL AND PROFESSIONAL VALUES OF  
STUDENTS ON BASIS OF SELF-COGNITION SPIRITUAL AND MORAL  
EDUCATION**

**Aizhan Halykova,**

Undergraduate student,  
Eurasian National University named after L.N.Gumilyov  
(Astana, Kazakhstan)  
e-mail: mag-aizhan@mail.ru

**Elmira Khairat,**

Undergraduate student,  
Eurasian National University named after L.N.Gumilyov  
(Astana, Kazakhstan)  
e-mail: kkr\_1980@mail.ru

**Annotation.** *The article reveals to the problems of spiritual and moral education. The issue of forming self-cognition is considered in the relation with the development of student's values and personal features. The authors also refer to the educational forms and methods that contribute to forming required characteristics of students.*

**Key words:** *social values, personal and professional values, self-cognition, spiritual and moral education, educational process.*

Nowadays modernization of education requires developing individuals that have high moral standards, civil liability and are capable to self-determination and socialization. There is a need to develop social, personal and professional values of future specialists on the basis of nature of high spiritual and moral values.

Social and community values are formed in the process of united and meaningful action, also it determines ratio of members of a certain group to the different social objects and phenomena.

System of values describes the personal culture. Values indicate the basis of the internal relations to different material, moral, political and spiritual values of a person. If so, self-cognition spiritual and moral education program is an important part of the whole educational process in forming future specialists' social, personal and professional values.

The importance of Self-cognition program in the spiritual and moral education system is based on the relation of human with the rest of the world, on the one hand, the integration of cultural globalization, on the other hand; it actualizes the problem of moral and spiritual formation of the person in condition of moral and spiritual degeneration.

Formation of outlook of a new world era goes along with renaissance of spirituality, necessity of goodness, love and kindness. In this regard, social and educational level of students is considered as the stability of personal qualities and the set of skills in various groups and individual activities.

In this context, dependence of personal values of man on social conditions has already been proven. Psychologist, pedagogue and scientist, L.S.Vygotsky paid special attention to this issue in his research works. He confirms that a person is the main part of the social environment. According to the scientist's point of view, the environment does not change at all by its own, it is always affected by thoughtful human relations; ultimately, environment is considered to be the social environment for people and it influences on people naturally by its social experience.

L.S.Vygotsky considered the social environment as a set of human relations; and he proved that new floating contents and forms of social environment can be the very flexible and important tool of educating. Giving the definition of values, the scientist based objects and phenomena, properties and circumstances (spiritual, political, national, social, historical, material) that are very important for human.

According to the classification of values by T.I.Petrakova, values are divided into three types: natural, acquired and absolute.

Natural values are the values of the person's natural strength and ability of the soul: the thoughts of mind, feelings, and effort (clarity of mind, sharpness of thought, purity of sense, reliability of consciousness, persistence of efforts).

Acquired values are mastered by human during their intellectual and moral development (honesty, politeness, respect, compassion, generosity, kindness, patience, etc.).

Absolute universal human values are not dependent on time, they are not limited in any society and environment, have paramount importance for the entire human beings.

Currently, many researchers (M.H.Baltabaev, E.E. Burova, B.K.Damitov, L.K. Komekbayeva, T.A. Levchenko, Z.B. Madalieva, S.A. Nazarbayeva, A.A. Semchenko, Kh.T. Sheriazdanova, oth.) are doing their researches in the field of cognition and development of inner spiritual world in the issue of education of young people in the Republic of Kazakhstan.

The basic principle of mentioned scientists is to encourage future generations to be worthy of the name of human, to develop their moral and spiritual education on the basis of harmony of human with nature, world, folk traditions and spiritual culture.

In the address by the President of the Republic of Kazakhstan Nursultan Nazarbayev to the People of Kazakhstan it is said: "Education is not only to give knowledge to young people, but teach them to use it; it's important to strengthen the educational component of the training". It gains a sense of the value of education, selfless love and confidence, kindness, more recognition and self-improvement, physical, mental, spiritual, social and creative development in the context of enriching opportunities in order to achieve harmony.

Every student has the right to become a specialist. In this course they experience moments of joy, enthusiasm, love, and feel the joy of creativity. The most important value is not just the knowledge that students have, but their education and the way they use it.

The purpose of assessing the level of education of the student is self-cognition as a specialist that encourages self-education and self-development process, fosters each student's self-esteem. In this regard the following social functions should be defined:

1. To develop individuals with self-management skills, who can lead his conscious mind in accordance with the adopted standards and values of the society.

2. To create conditions for developing students' individual abilities to implementation of themselves in their action, behavior and character. In other words, to develop social, professional and personal values of students.

Extracurricular group works on the basis of universal human values provide opportunities to spiritual and moral development of students. College extracurricular activities, through their own inner feelings and emotions, good social values play an important role in shaping students' personal and professional values.

Thus, the issue of organizing the extracurricular activities on the basis of universal human values is important for educational organizations.

There is a great influence of universal human values on students' love for the educational organization, love for their teachers and professional relationship with respect, to develop their educational level and personal and professional qualities. It is important to give universal human values in the process of education through the group activity. Relations which appeared in the process of education depend on the aims of the group activity, its organization and values.

The development of our society needs a simple daily essence of love and goodness, kindness and charity, patience, moral integrity, delicate qualities and social values. It is known that factors that affect negatively on moral education are unacceptable behavior movies, videos and computer games, etc.

Thus, planning extra-curricular activities for students' spare time has great importance. This kind of activities or events must make students want to take part in the events, and make them look forward the continuation, also it must be able to form social and professional personal values of students. Then, as future specialists, their professional and personal values are indicated on the basis of social values.

Social, personal and professional values of students are formed in different ways in the educational process. Using words of wisdom by great thinkers as quotes is also important for students. For example:

- People should have two main qualities - loyalty and love.
- Love all mankind, as your brother.
- Love and passion are two different things.

Using such wisdoms by Abai as a citation is very important in teaching. Quotes must be meaningful with command key, they must be in accordance with the concept of an impressive story. The importance of using quotes is encouraging students to make a report and conclusions of their actions.

Using quotes can be arranged in the following activities:

- Looking into the depths of the meaning of quotations, paying attention and imagining, associating with their lives.

- Continuing the idea of the quotes as a way to talk, several leading questions must be prepared in advance.

- Group discussions among small groups of students can be arranged.

- Pre-submission of abstracts prepared to protect it.

- Various creative projects can be arranged.

In addition, there is a great significance of special “Lesson of conscience hour of spirituality and morality” to develop college students' personal, social and professional values and to give spiritual education.

It is clear that honor, dignity, honesty and fairness, courtesy and politeness, humility and kindness, goodness and all the moral qualities of honor appear in the purity of conscience. Our ancestors always considered conscience as the most important thing. They whipped their efforts for brothers, friends, and were always ready to help them.

To educate young generation on the basis of universal human values every specialist must be able to use elements of ethno-pedagogics, have deep knowledge in traditions and customs and associate them with civilized everyday life.

In order to benefit the education of the future generation of the country, wish good luck to all the things being done.

### **Literature:**

1. Address of the President of the Republic of Kazakhstan Nursultan Nazarbayev to the People of Kazakhstan “Socio-Economic Modernization as Main Vector of Development of Kazakhstan”. – Astana. January 27, 2012.

2. Nazarbayeva S.A Ethics of life. – Almaty, 2001.

3. Mukazhanova R.A, Omarova G.A. The methods of teaching the subject Self-cognition at school: study guide for teachers. – Almaty, 2013.